

# PARTICIPATION

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**How to influence schools?**

**How to have a voice at school?**

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# The principle

## Full and effective participation



- A cross cutting issue in the Convention on the Rights of Persons with Disabilities
- *purpose (art. 1), general principle (art. 3) , fundamental political right (art. 29), in relation to the rights to independent living and being included in the community (art. 19), **inclusive education (art. 24)**, habilitation and rehabilitation (art. 26) and participation in cultural life, recreation, leisure and sport (art. 30), children with disabilities (art. 7)*

# The principle

Nothing about us without us!



# Participation

What?

Express their views on all matters that affect them

Where?

- In decision-making processes
- In public affairs (organisations, associations)

How ?

- By consulting them
- By actively involving them

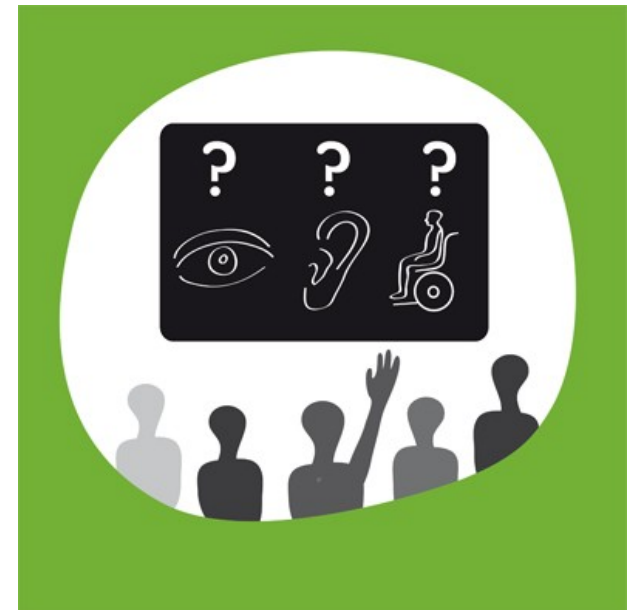
Who?

- Persons with disabilities
- Children with disabilities
- Organisations representing people with disabilities



# Why is participation important?

- **It improves the life for persons with disabilities and their communities**
- **People with disabilities and their families can have a stronger voice**
- **It is a democratic process**
- **It is a tool for changes !**



# Meaningful participation

- Adequate representation
- Early and continuous involvement
- Accessible and multiple forms of inclusion including reasonable accommodation (accessible information)
- Effective participation and consultation
- Capacity building, resources and advancing good practice
- Informed and transparent processes for representation



# How to promote changes?

- **How to be more active in your school and in your local community?**
- **In which school structures you can participate to influence changes?**



# Your ideas and experiences

- At the class room level:





# Your ideas and experiences

- At the school level:



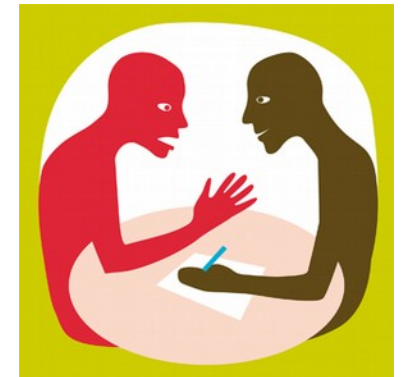
# Your ideas and experiences

- At the community level:



# Your ideas and experiences

- Which changes and adaptations you need to fully participate?



# How to promote changes?

- **How to be more active in your school and in your local community?**
- **In which school structures you can participate to influence changes?**
  - **Class room (representatives)**
  - **School (School Board)**
  - **Schools in the community**
- **What changes/adaptations to you need to fully participate?**